

GRADING AND PROGRESS REPORTS

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades, written progress reports and parent conferences on a regular schedule serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These written and verbal reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The district shall comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points shall be reported for each term; individually and cumulatively.

The board directs the superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher shall specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of an goal or standard, a student's grades may be adversely affected provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Individual students, who feel that an unjust application of attendance or tardiness factors has been made, may follow the appeal process for resolving the differences.

Cross References: Board Policy 3122
Board Policy 3520
Legal References: RCW 28A.150.240

RCW 28A.635.060

RCW 28A.600.030

WAC 392-415

WAC 392-210

Excused and Unexcused Absences
Student Fines, Fees and Charges
Basic Education Act of 1977 —
Certificated teaching &
administrative staff as accountable
for classroom teaching — Scope —
Responsibilities — Penalty
Defacing or injuring school property —
Liability of parent or guardian
Grading policies — Option to consider
— Attendance
Secondary Education — Standardized
High School Transcript
Washington State Honors Award
Program

Adoption Date: February 13, 1986

Revised: December 17, 2003

July 21, 2004

April 16, 2008

August 21, 2019

September 15, 2021